

SCHOOL-BASED DECISION MAKING

School: The Marion C. Moore School

Subject of the Policy: Classroom Assessment

Policy Statement

Demonstration

Teachers will administer schoolwide assessments according to the recommended assessment calendar (to be modified each year in accordance with district and state expectations). Students shall complete multiple assessment activities to demonstrate their learning progress. Those activities shall:

- Be aligned with the school's curriculum documents and Kentucky's standards for Novice, Apprentice, Proficient, and Distinguished performance.
- Be valid and appropriate demonstrations of what students should know and be able to do.
- Use clearly defined scoring guides that are shared with students prior to the assessment.
- Reflect the appropriate levels of difficulty for the ages and development stages of learners.
- Provide immediate, meaningful feedback to students so they can strengthen their performance.
- Be part of the regular learning process, whenever possible.

Evaluation

Teachers shall adhere to the schoolwide assessment calendar including ongoing analysis of student work. These analysis opportunities may include, but are not limited to, embedded professional-development (PD) sessions and team meetings. As a result, teachers will identify students' performance levels. Teachers must adhere to JCPS Student Progression, Promotion, and Grading (SPP&G).

Reporting

Performance levels are reported using Classroom Assessment System and Community Access Dashboard for Education (CASCADE), which provides opportunities for ongoing data analysis. Students may be grouped by name, grade, race, and performance level.

Date of First Reading:

Date of Second Reading:

Date Adopted:

Signature: _____
(SBDM Council Chairperson)